

Washburn University Institute of Technology
ADN Program: Systematic Plan for Evaluation

PLAN				IMPLEMENTATION	
EPSLO	Frequency of EPSLO Analysis	Expected Levels of Achievement Outcome Statement (including assessment method)	Data Collection Frequency and Frequency of EPSLO Analysis	Location of Data	Location of Analysis and Actions
<p>EPSLO #1: The process for regular summative nursing program-level assessment of student learning outcome achievement</p> <p>PSLO 1: Integrate caring behaviors in practicing the art and science of nursing within a diverse population.</p>	Annually for three years then every three years.	<p>In NUS 260, NUS 265, NUS 270, NUS 280, and NUS 290 students must earn a 76% overall in all assignments and a 78% exam average.</p> <p>In NUS 260, NUS 265, NUS 270, NUS 280, and NUS 290 clinical practicum students must achieve a passing level of 3/5 or greater in Relationship-Centered Care which states to provide-nursing care that is relationship centered, caring and culturally sensitive.</p>	<p>Midterm grade and final grade in each course. Failure to achieve an overall grade of 76% or a 78% exam average will result in failure of the course.</p> <p>Formative clinical evaluation at the midterm in every course with a practicum and summative clinical evaluation at the conclusion of every course with a practicum.</p>		

<p>PSLO 2: Implement professional standards and scope of practice within legal, ethical, and regulatory frameworks.</p>	<p>Annually for three years then every three years.</p>	<p>In NUS 250, NUS 285, and NUS 290 students must earn a 76% overall in all assignments and a 78% exam average.</p> <p>In NUS 260, NUS 265, NUS 270, NUS 280, and NUS 290 clinical practicum students must achieve a passing level of 3/5 or greater in Professionalism which states the student must demonstrate accountability for client care that incorporates legal and ethical principles, regulatory guidelines, and standards of nursing practice.</p>	<p>Midterm grade and final grade in each course. Failure to achieve an overall grade of 76% or a 78% exam average will result in failure of the course</p> <p>Formative clinical evaluation at the midterm in every course with a practicum and summative clinical evaluation at the conclusion of every course with a practicum.</p>		
<p>PSLO 3: Collaborate with clients and members of the inter-professional health care team to optimize client outcomes.</p>	<p>Annually for three years then every three years.</p>	<p>In NUS 260, NUS 265, NUS 270, NUS 280, and NUS 290 students must earn a 76% overall in all assignments and a 78% exam average.</p> <p>In NUS 260, NUS 265, NUS 270, NUS 280, and NUS 290 clinical practicum students must achieve a passing level of 3/5 or greater in Teamwork and Collaboration which states that they must collaborate with the client and members of the interprofessional team to promote continuity of care and shared decision making, and nursing practices that use</p>	<p>Midterm grade and final grade in each course. Failure to achieve an overall grade of 76% or a 78% exam average will result in failure of the course</p> <p>Formative clinical evaluation at the midterm in every course with a practicum and summative clinical evaluation at the conclusion of every</p>		

		<p>effective and therapeutic verbal and non-verbal communication techniques with educators, peers and clients. The student must be able to describe the roles and responsibilities of members of the healthcare team with limited supervision at an acceptable manner commensurate with education level. The student must be able to identify situations that require knowledge and actions beyond the scope and practice of the RN or RN student. They must communicate professionally with their clinical instructor and consult the clinical instructor prior to all skills and as needed. They must be able to respond to instructive input from members of the inter-professional health care team to optimize client outcomes, and they must actively participate in all pre and post-conferences in the clinical setting.</p>	<p>course with a practicum.</p>		
<p>PSLO 4: Formulate safe and effective clinical judgements guided by the nursing process, clinical reasoning, and evidence-based</p>	<p>Annually for three years then every three years.</p>	<p>In NUS 260, NUS 265, NUS 270, NUS 280, and NUS 290 students must earn a 76% overall in all assignments and a 78% exam average.</p> <p>In NUS 260, NUS 265, NUS 270, NUS 280, and NUS 290 clinical practicum students must achieve a passing level of 3/5 or greater in Safety, which includes providing a</p>	<p>Midterm grade and final grade in each course. Failure to achieve an overall grade of 76% or a 78% exam average in will result in failure of the course</p> <p>Formative clinical evaluation at the</p>		

practice.		safe environment that reduces the risk of harm to clients, self and other members of the healthcare team, including demonstrating practices that include establishing a safe environment for the client themselves and other members of the healthcare team. They must be able to identify the difference between actual and potential safety risks in the healthcare environment. They must be able to describe actions that promote safe practice and a safe environment for clients, self, and other members of the healthcare team. They must be able to articulate and describe the purpose of the National Patient Safety Goals, and Healthy People 2030 and where to find them. They must be able to discuss the role of institutional policies and procedures in regard to providing safe, quality of care. They must adhere to standard precautions whenever providing nursing care and they must perform all nursing actions safely.	midterm in every course with a practicum and summative clinical evaluation at the conclusion of every course with a practicum.		
PSLO 5: Provide leadership in the management of care to meet client needs	Annually for three years then every three years.	In NUS 285 and NUS 290 students must earn a 76% overall in all assignments and a 78% exam average. In NUS 260, NUS 265, NUS 270,	Midterm grade and final grade in each course. Failure to achieve an overall grade of 76% or a 78% exam average		

<p>using available resources and current technology.</p>		<p>NUS 280, NUS 285 and NUS 290 clinical practicum students must achieve a passing level of 3/5 or greater in Leadership defined as using leadership skills that support the provision and coordination of client care. They must use organizational and time management skills. They must practice leadership skills that support the educational process, organization, time management and priority setting. They must demonstrate client advocacy and identify leadership skills that support the provision of client care. They must understand the role of UAPs and LPNs in relationship to supervising other personnel. They must independently seek out learning experiences while demonstrating self-directed learning and patient care appropriate for their level of knowledge.</p>	<p>will result in failure of the course</p> <p>Formative clinical evaluation at the midterm in every course with a practicum and summative clinical evaluation at the conclusion of every course with a practicum.</p>		
<p>PSLO 6: Generate teaching and learning processes to promote and maintain health and reduce risks for a global population.</p>	<p>Annually for three years then every three years.</p>	<p>In NUS 260, NUS 265, NUS 270, NUS 280, and NUS 290 students must earn a 76% overall in all assignments and a 78% exam average.</p> <p>In NUS 260, NUS 265, NUS 270, NUS 280, and NUS 290 clinical practicum students must achieve a passing level of 3/5 or greater in their ability to evaluate a client's</p>	<p>Midterm grade and final grade in each course. Failure to achieve an overall grade of 76% or a 78% exam average will result in failure of the course</p> <p>Formative clinical evaluation at the</p>		

		<p>acquisition of new knowledge and skills while providing health education that promotes and maintains health and reduces risks for a global population. Clinical practicum students must achieve a passing level of 3/5 or greater in their ability to participate in identifying the educational needs of clients and their families, as well as reinforcing the education provided by the RN and other members of the healthcare team.</p>	<p>midterm in every course with a practicum and summative clinical evaluation at the conclusion of every course with a practicum.</p>		
<p>PSLO 7: Demonstrate effective communication methods to manage client needs and to interact with other healthcare team members.</p>	<p>Annually for three years then every three years.</p>	<p>In NUS 260, NUS 265, NUS 270, NUS 280, and NUS 290 students must earn a 76% overall in all assignments and a 78% exam average.</p> <p>In NUS 260, NUS 265, NUS 270, NUS 280, and NUS 290 clinical practicum students must achieve a passing level of 3/5 or greater in using effective and verbal and non-verbal communication techniques with educators, peers, clients and other healthcare team members. Must achieve a passing level in ability to demonstrate how to use information technology to access evidence-based literature as well as mitigate error and support clinical decision making with members of the healthcare team.</p>	<p>Midterm grade and final grade in each course. Failure to achieve an overall grade of 76% or a 78% exam average will result in failure of the course</p> <p>Formative clinical evaluation at the midterm in every course with a practicum and summative clinical evaluation at the conclusion of every course with a practicum.</p>		

		Must achieve a passing level in using information technology as a communication tool by accurately documenting client care in a secure and timely manner.			
EPSLO #2: On-time program Completion Rate	Annual	On time program completion rate of 80% or greater	Data collected by semester. Aggregate analyzed annually.	Admissions and registrar reports.	
EPSLO #3: NCLEX-RN Pass Rate	Annual	NCLEX pass rate of 80% or greater for all first-time test takers	Data collected quarterly. Aggregate analyzed annually.	KSBN reports.	
EPSLO #4: Graduate Job Placement Rate	Annual	Post-graduation, in field job placement rate of 90% or greater	Data collected by semester. Aggregate analyzed annually.	Student surveys.	
EPSLO #5: Organization and Administratio n of Program	Annual	Review and evaluate student handbook, policies, and program structure. Student overall program satisfaction rate of 75% or greater.	Data collected by semester. Aggregate analyzed annually.	Student survey of program.	
EPSLO #6: Mission & Philosophy	Every three years.	Evaluate if the nursing program mission and philosophy align with the overall Washburn Mission, Vision, and Values.	Nursing faculty meeting and nursing program advisory board review annually.	Nursing faculty minutes. Nursing Program Advisory board minutes.	
EPSLO #7: Program of Study, Curriculum and Instruction	Every four years.	Nursing faculty complete Program Review process defined by Washburn Tech.	One section completed each year for four years (ACTE Quality Framework). 1) Partnerships & Career Development; 2)	Program Innovation: Assessment & Curriculum Council minutes.	

			Instructor Development & Instruction; 3) Curriculum, Program Alignment & Resources; 4) Full Review.		
EPSLO #8: Educational Facilities, Resources, Services	Annual	Student satisfaction with program facility and resources. Student overall program satisfaction rate of 75% or greater.	Data collected by semester. Aggregate analyzed annually.	Student survey of facility and resources.	
EPSLO #9: Affiliation Agencies and Simulation	Annual	Student evaluations of clinical sites and preceptors. Overall score of 75% or greater.	Data collected by semester. Aggregate analyzed annually.	Student clinical site evaluations. Student preceptor evaluations.	
EPSLO #10: Faculty Performance	Every three years.	<ul style="list-style-type: none"> a. Faculty evaluations with a score of 75% or greater. b. Faculty complete a professional development conference or course, once every two years. c. Faculty attend and participate in 70% or greater of the assigned shared governance council. 	Data collected annually. Aggregate analyzed every three years.	<ul style="list-style-type: none"> a. Faculty performance evaluation b. WIT Professional Development form. c. Shared governance council minutes. 	

PLAN			IMPLEMENTATION	
Program Outcome	Expected Level(s) of Achievement Outcome Statement (including assessment method)	Data Collection Frequency	Location of Data	Location of Annual Analysis and Actions

On-time Program Completion Rate	ELA: Rationale:			
Exam Pass Rate	(ELA not required for pass rate; see Criterion 5.3)			
Job Placement Rate	ELA: ELA Rationale:			