

PROGRAM ASSESSMENT PLAN ~ 2014-15 through 2019-20

This document only needs to be updated when changes are made.

UNIT	WASHBURN UNIVERSITY INSTITUTE OF TECHNOLOGY
DIVISION	HEALTH CARE
Program	EMERGENCY COMMUNICATIONS
Date Prepared	APRIL 1, 2017
Date Revised	

PROGRAM MISSION

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TO INTRODUCE STUDENTS TO EMERGENCY COMMUNICATIONS AND PUBLIC SAFETY THROUGH USE OF DEMONSTRATIONS, LECTURE AND TESTING.

PROGRAM STUDENT LEARNING OUTCOMES (PSLO)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row. Cells will expand to accommodate text.

Upon completion of the program students will be able to:

PSLO 1	Answer a 911 call
PSLO 2	Answer an administrative call
PSLO 3	Will be certified in Incident Command Courses 100, 200 and 700 through FEMA
PSLO 4	Enter a call for service in Computer Aided Dispatch (CAD) software
PSLO 5	Use Emergency Communications Terminology
PSLO 6	Think critically and creatively about Emergency Communications

CURRICULUM MAP (Alignment)

List all courses required for program majors and indicate, where applicable, (using the following key) the PSLO with which they are associated.

T = Taught

X = Taught and Assessed

A = Assessed

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

Required Courses	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6	PSLO 7
DPT 101	X	X		X	X	X	
DPT 103			X				
DPT 107	X	X		X	X	X	
DPT 109	X	X		X	X	X	
DPT 111	T	T			T	T	
DPT 112	T	T			T	T	
DPT 121					X	X	
HCT 105							X

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	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6
DIRECT						
Portfolio						
Performance Assessment	X	X		X	X	X
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)	X	X		X	X	X
Professional Credentialing Exam						
Major Field Test or National Exam			X			
Course Embedded Assignment						X
Project Evaluation						
Course Grades	X	X	X	X	X	X
Other (Describe)						
INDIRECT						
Surveys						
Exit Interviews/Focus Groups						
Other (Describe)						

THRESHOLD OF STUDENT SUCCESS

For each PSLO, list each measure separately and indicate the threshold of student achievement considered acceptable.

(example: 75% of students will receive B or better) - see Assessment Plan Guide for additional instructions.

Hit :Tab" in the last cell to add another row. Cells will expand to accommodate text.

PSLO	MEASURE	THRESHOLD
1	75% OF STUDENTS	WILL KNOW AGENCY APPROVED GREETING
2	75% OF STUDENTS	WILL KNOW AGENCY APPROVED GREETING
3	75% OF STUDENTS	WILL RECEIVE A 70% OR BETTER
4	75% OF STUDENTS	WILL RECEIVE A "C" OR BETTER
5	75% OF STUDENTS	WILL RECEIVE A "C" OR BETTER
6	75% OF STUDENTS	WILL RECEIVE A "C" OR BETTER

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DATA COLLECTION CALENDAR

Indicate how often assessment data are collected for each PSLO.

S=every semester

Y=every year

2=every other year

3=every 3 years, (etc.)

O-Other (please explain)

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	Frequency of Data Collection
PSLO 1	
PSLO 2	
PSLO 3	
PSLO 4	
PSLO 5	
PSLO 6	

ANALYSIS AND REPORTING CALENDAR

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported.

Cycle will repeat after Year 6.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6
Year 1/2014-15						
Year 2/2015-16						
Year 3/2016-17						
Year 4/2017-18						
Year 5/2018-19						
Year 6/2019-20						

If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

Cell will expand to accommodate text.

STAKEHOLDER INVOLVEMENT

Describe how stakeholders (faculty, students, alumni, advisory boards, community, etc.) are involved in the development, implementation, periodic review and continuous improvement of the Assessment Plan.

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PROGRAM ASSESSMENT PLAN REVIEW CYCLE

Indicate (mark with an *X* in column 2) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.

Cycle repeats after Year 6.

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2014-15		
Year 2/2015-16		
Year 3/2016-17		
Year 4/2017-18		
Year 5/2018-19		
Year 6/2019-20		