



BAT 200 Business Law Syllabus

Course Information

Credits	4
Campus	Washburn Institute of Technology
Address	5724 SW Huntoon
City/State/Zip	Topeka, Kansas 66604
Office Fax	785-273-7080

Description

This course provides a basic knowledge of the law and regulations to anyone contemplating a successful career in business. Students will attain knowledge of the nature, concepts and function of the law and the changes technology has brought within the legal system and business law.

Textbooks

Miller & Jent, Business Law Today; South-Western; 2011; 9th Edition. ISBN: 978-0-324-78615-6.

Student Learning Outcomes:

- A. Communicate effectively
- B. Integrate technology
- C. Learn effectively
- D. Demonstrate cooperative teamwork skills
- E. Apply safety in the workplace
- F. Think critically and creatively
- G. Demonstrate responsible work ethics

Competencies

- 1. Articulate the sources of American Law.
- 2. Explain the classifications of law.
- 3. Contrast the three branches of government.
- 4. Describe the Federal and State court systems.
- 5. Judge problems/issues of business ethics.
- 6. Apply business ethics to real life situations.
- 7. Acquire an understanding of basic judicial requirements.
- 8. Describe the difference between an intentional tort and unintentional tort.
- 9. Articulate the judiciary's role in American government.
- 10. Contrast torts against property and torts against persons.
- 11. Define a tort.
- 12. Describe the theory of product liability.

13. Describe the types of contracts.
14. Articulate the elements of a valid contract.
15. Clarify the concept of agreement and consideration as it relates to a contract.
16. Apply the principals of contract law to real life situations.
17. Define the concept of employment at will.
18. Describe wage and hour laws.
19. Articulate the family medical leave act.
20. Critique employee privacy rights.
21. Present current events relating to business law to the class.
22. Define the obligations of a buyer or lessee.
23. Describe the remedies held by the seller, lessor, buyer and lessee.

Guidelines for Success

Assessment Plan

Assessment is an integral part of the educational process at Washburn Tech and accurate feedback is an important tool in continuously improving the institution's technical programs. Students can expect to participate in assessment activities prior to entry into programs, within specific courses and following program completion for specific fields of study.

Grading Scale

A	92%-100%
B	84%-91%
C	76%-83%
D	68%-75%
F	67% or below

The course is graded by 70% classroom work and test scores, and 30% daily participation.

Attendance

Attendance contributes significantly to academic success. Students who attend classes regularly tend to earn higher grades and have higher passing rates in courses. Excessive absences may jeopardize a student's grade or the ability to continue in the course. If the student is absent for any reason, the student is responsible for all missed work and for contacting the instructor promptly.

Disability

The Special Support Services (SSS) Office is responsible for assisting in arranging accommodations and for identifying resources at Washburn Institute of Technology for persons with disabilities. Qualified students with disabilities MUST register and provide documentation with the office to be eligible for services. New requests for accommodations should be submitted two months or more prior to the date services should begin; however, contact the SSS Office as soon as a need may arise. Depending on the accommodation request, four to eight week lead time may be needed for timely and effective provision of services. SSS coordinates and assist in arranging services it deems appropriate of eligible students on a case-by-case basis.

If you are a student with a disability that may substantially limit your ability to participate in this class and believe you will need accommodations, it is your responsibility to contact:

Special Support Services Coordinator

Phone: 785-228-6356

E-Mail: ssscoordinator@washburntech.edu

