



## CCC250 Child Care Lab II Syllabus

### Course Information

Credits	5
Campus	Washburn Institute of Technology
Address	5724 SW Huntoon
City/State/Zip	Topeka, Kansas 66604
Office Fax	785-273-7080

### Description

This course involves continued participation in the licensed child care center under the supervision of the unit leader. Students should demonstrate increased knowledge and skills by assuming a teacher's role. Assessment of the course includes planning, developing, and implementing lesson plans with evaluation done by the unit leader.

### Textbooks

none

### Student Learning Outcomes:

- A. Communicate effectively
- B. Integrate technology
- C. Learn effectively
- D. Demonstrate cooperative teamwork skills
- E. Apply safety in the workplace
- F. Think critically and creatively
- G. Demonstrate responsible work ethics

### Competencies

1. Plans and implements effective learning centers.
2. Completes all planning documentation with sufficient detail.
3. Plans indoor and outdoor activities for large and small motor skills.
4. Encourages play to promote cognitive development.
5. Provides activities and opportunities that encourage curiosity, exploration, and problem solving.
6. Offers opportunities for emerging literacy.
7. Encourages children to express their creative abilities through language, music, dramatic play, and art.
8. Teaches children about nutrition.
9. Plans activities to develop skills in all curricular areas.
10. Addresses problem behavior or situations rather than labeling the child.

11. Anticipates and defuses disruptive behavior.
12. Provides organization and flexibility when working with children.
13. Manages demands of personal and professional commitments.
14. Models professional behavior.

## Guidelines for Success

### Assessment Plan

Assessment is an integral part of the educational process at Washburn Tech and accurate feedback is an important tool in continuously improving the institution's technical programs. Students can expect to participate in assessment activities prior to entry into programs, within specific courses and following program completion for specific fields of study.

### GRADING CRITERIA

Grades are earned using a point system. Grade percentage is determined by calculating number of points earned divided by the number of points available. Points are earned daily for attendance and participation as well as through assignments and work in the lab setting.

#### Grading Scale

90-100%	A
80-89%	B
70-79%	C
60-69%	D
59%-Below	F

### Attendance

If a student will be absent, he or she must call the instructor before class begins in order for the absence to be excused. If a student knows in advance of an absence, he or she may tell the instructor at that time. Any other absence is considered unexcused.

Excused lab time is made up by substituting in the lab for another student or observing at another child care facility. Unexcused absences result in a loss of daily points as well as points available for that day in the lab.

## Disability

The Special Support Services (SSS) Office is responsible for assisting in arranging accommodations and for identifying resources at Washburn Institute of Technology for persons with disabilities. Qualified students with disabilities MUST register and provide documentation with the office to be eligible for services. New requests for accommodations should be submitted two months or more prior to the date services should begin; however, contact the SSS Office as soon as a need may arise. Depending on the accommodation request, four to eight week lead time may be needed for timely and effective provision of services. SSS coordinates and assist in arranging services it deems appropriate of eligible students on a case-by-case basis.

If you are a student with a disability that may substantially limit your ability to participate in this class and believe you will need accommodations, it is your responsibility to contact:

Special Support Services Coordinator

Phone: 785-228-6356

E-Mail: [ssscoordinator@washburn.edu](mailto:ssscoordinator@washburn.edu)

