



CHC195 Class A CDL

Course Information

Credits	1
Campus	Washburn Institute of Technology
Address	5724 SW Huntoon
City/State/Zip	Topeka, Kansas 66604
Office Fax	785-273-7080

Description

Technical knowledge and skills for the student about trucks in the 54,000 lb. tag weight used in construction; dump trucks and tractor trailers for hauling equipment; components of trucks; safe operation of vehicle; pre- and post-trip inspections; and required paperwork.

Textbooks

Online Materials Provided

Commercial Driver License Kansas Dept. of Transportation Manual: Kansas Manual

Student Learning Outcomes:

- A. Communicate effectively
- B. Integrate technology
- C. Learn effectively
- D. Demonstrate cooperative teamwork skills
- E. Apply safety in the workplace
- F. Think critically and creatively
- G. Demonstrate responsible work ethics

Competencies

Industry Certifications Offered In this Course		
Class A Commercial Driver's License		
Rating	Tasks Covered in this Course	Priority
	1. Identify safety issues when inspecting a vehicle.	
	2. List issues related to transporting cargo safely.	
	3. Identify driver obligations for transporting passengers safely.	
	4. Identify air brake parts and systems.	
	5. Contrast risks of driving combination vehicles.	
	6. Contrast the advantages and disadvantages of doubles and triples.	
	7. Identify signage for hazardous materials and driver responsibility while hauling.	
	8. Contrast tank vehicles.	
	9. Explain communication rules for transporting hazardous materials.	
	10. Apply state and local school bus regulations.	
	11. Demonstrate a pre-trip vehicle inspection test.	
	12. Apply basic vehicle control skills test preparations.	
	13. Perform an on-road driving test.	

Guidelines for Success *(See Program Syllabus for additional information.)*

Assessment Plan

Assessment is an integral part of the educational process at Washburn Tech and accurate feedback is an important tool in continuously improving the institution's technical programs. Students can expect to participate in assessment activities prior to entry into programs, within specific courses and following program completion for specific fields of study.

Grading Rationale

Student progress is evaluated by means that include, but not limited to:

- Lab Work (40%)
- Professional Behavior (30%)
- Classroom Activities/Homework (10%)
- Quizzes & Tests (10%)
- Final Exams (10%)

Grading Scale

90-100% A
 80-89% B
 70-79% C
 60-69% D
 59% or less F

Attendance

Attendance is a key part of success in the program and in the workplace. Students are to arrive for class on time and be prepared to learn. Absences or tardiness will negatively impact grades. Missed time cannot be made up. Many assignments and labs cannot be “made-up” if missed. The options to make-up missed work or to accept late work is at the discretion of the instructor.

Disability

The Americans with Disabilities Act (ADA) Office is responsible for assisting in arranging accommodations and for identifying resources at Washburn Institute of Technology for persons with disabilities. Qualified students with disabilities MUST self-identify by completing an application. In addition students must provide appropriate medical documentation to the ADA coordinator to be eligible for accommodations. New requests for accommodations should be submitted at least two months or more prior to the date the accommodations are needed. However, please contact the ADA office as soon as a need may arise. Depending on the accommodation request, four to eight weeks lead time may be needed for timely and effective provision of accommodations.

The ADA Office coordinates and assists in arranging accommodations it deems appropriate for eligible students on a case-by-case basis. If you are a student with a disability that may substantially limit your ability to participate in any of our classes and you believe that you will need accommodations, it is your responsibility to contact:

ADA Coordinator

Phone: 785-670-3365 Email: gloria.christian@washburn.edu

It is the policy of Washburn Institute of Technology to assure equal employment and educational opportunity to qualified individuals without regard to race, color, sex, age, ancestry, marital or parental status, disability, religion, national origin, or sexual orientation/gender identity. Contact Pam Foster, Morgan Hall, Room Washburn University (785-670-1509), and pam.fosterel@washburn.edu