



## CLR126 Non-Structural A&D Repair 2 Syllabus

### Course Information

Credits	4
Campus	Washburn Institute of Technology
Address	5724 SW Huntoon
City/State/Zip	Topeka, Kansas 66604
Office Fax	785-273-7080

### Description

Through a variety of classroom and/or lab/shop learning and assessment activities, students in this course will: identify trim and hardware to be protected; examine what to consider when working with movable glass; perform outer body panel repairs; Perform outer body replacements and adjustments; Perform metal straightening techniques; Perform body filling techniques; Perform metal finishing techniques; Use welding procedures in non-structural damage repair; Distinguish between mechanical and electrical components; apply safety standards for the collision repair industry; use cutting procedures in non-structural damage repair; and determine procedures necessary for working with plastics and adhesives.

### Textbooks

none

### Student Learning Outcomes:

- A. Communicate effectively.
- B. Integrate technology.
- C. Learn effectively - use academics effectively.
- D. Demonstrate cooperative/teamwork skills.
- E. Apply safety.
- F. Think critically and creatively.
- G. Demonstrate responsible work ethics.

### Competencies

- 1. Identify trim and hardware to be protected.
- 2. Examine what to consider when working with movable glass.
- 3. Perform outer body panel repairs.
- 4. Perform outer body replacements and adjustments.
- 5. Perform metal straightening techniques.
- 6. Perform body filling techniques.
- 7. Perform metal finishing techniques.
- 8. Use welding procedures in non-structural damage repair.
- 9. Distinguish between mechanical and electrical components.
- 10. Apply safety standards for the collision repair industry.
- 11. Use cutting procedures in non-structural damage repair.

12. Determine procedures necessary for working with plastics and adhesives.

## Guidelines for Success

### Assessment Plan

Assessment is an integral part of the educational process at Washburn Tech and accurate feedback is an important tool in continuously improving the institution's technical programs. Students can expect to participate in assessment activities prior to entry into programs, within specific courses and following program completion for specific fields of study.

#### Grading Scale:

93% or higher A

85-92% B

76-84% C

69-75% D

Less than 68% F

### Grading Breakout

**Lab Activities .....25%**

**Daily Performance.....30%**

**Classroom Activities .....15%**

**Weekly Quizzes.....10%**

**Final Exams.....20%**

### Attendance

No make-up is available for missed time. Textbook class assignment and comprehensive exams can be made up upon approval by the instructor within one week of the absence. Makeup exams must be coordinated with the instructor in advance.

### Disability

The Special Support Services (SSS) Office is responsible for assisting in arranging accommodations and for identifying resources at Washburn Institute of Technology for persons with disabilities. Qualified students with disabilities MUST register and provide documentation with the office to be eligible for services. New requests for accommodations should be submitted two months or more prior to the date services should begin; however, contact the SSS Office as soon as a need may arise. Depending on the accommodation request, four to eight week lead time may be needed for timely and effective provision of services. SSS coordinates and assist in arranging services it deems appropriate of eligible students on a case-by-case basis.

If you are a student with a disability that may substantially limit your ability to participate in this class and believe you will need accommodations, it is your responsibility to contact:

Special Support Services Coordinator

Phone: 785-228-6356

E-Mail: [ssscoordinator@washburn.edu](mailto:ssscoordinator@washburn.edu)

